OUR EDUCATIONAL PAGE.

Devoted to the Interests of the Schools, Teachers and Children of Virginia.

Kindergarten Work in Richmond City

Why We Are In Favor of the Multiple List

By WM. A. BOWLES, Staunton, Va.

Selection of Books For Rural Schools

the State.
Parents in Virginia have learned that

Parents in Virginia have learned that the cheapest is never the best book, and the matter of a few cents is not considered if a child may use the book till, he completes the grade. In view of the present phenomenal awakening to the importance of reform in our school work, there need be little apprehension as to the price of a book. That the child get the worth of his book is the item of interest.

5. B. ASHRY.

A Public Library For Richmond

By DAVID L. PULLIAM

ing in some school, academy or college, or perchance, workshop, training school, or professional studio or office, he must acquire the same by his own exertions in a library or from a library or from a library opened and free to him, or one to which he has access by the grace and favor of its owner. He is bound to have books to fit himself for his spedial work—it matter not what it may be and, unless he can get them no r from a public library, he must get them by his own means, or the kindness of a friend, or not get them at all. The last alternative has driven many a genius from the sphere of his greatness and fitness for a lotty

DOING GOOD WORK IN WARREN COUNTY

roundings.
We had a delightful teachers' institute, February 23d and 24th, to which
every teacher contributed something, report cssay, blackboard exer-

think they were went pleasest institute.

We have been holding local training aormals in the county, for the improvement of those teachers who have not bene financially able to attend State normals. I must say the best results have come from them to our teachers in the charge of preparation and improvein the shape of preparation and improve-ment. They are conducted by our best Superintendent for Warren county,

The Warren County

FRONT ROYAL, VA., March 10.—On February 23d and 24th there was held in the town of Front Royal the most interesting and instructive teachers' institute that has been held here for many years. The good attendance and the ready response of the teachers to the request of Superintendent Roy for report, essay or recitation showed an awakening interest in the advancement of education on their part; and the excellent music to break the monotony of speeches and inspire those present to greater effort, rendered by some of the best talent of the town, showed interest on the part of those out-place where the proper curriculum for public school work. The rural station of the subject he is studying to find the advancement of education on the field. He again very truty said that a child who has not been taught the field he advancement of education on the lide the gain very truty said that there are tendencies both ways, and it depends upon which receives the training whether good or bad prevails. Dr. Fraser followed this with an address upon the proper curriculum for public school our rectitum and the best means of applying them. Dr. Payne very truly said that a child who has not been taught the field who has not been taught the field has a child who has not been taught the field who has not been taught the field who has not been taught the field who has not been taught. Neither does he believe in the total depraying to the field who has not been taught the field who has not been taught. Neither does he believe in the total depraying of the subject he is studying to he field who has not been taught. Neither does he believe in the total depraying to the field who has not been taught the field that a child who has not been taught the field that a child who has not been taught. Neither does he believe in the total depraying to the field that a child who has not

lived through an experience to see two guerations of children pass from child-hod into manhood and womanhood, to make the world better, and life sweeter because they were numbered among the

either a report csshy, blackboard exercise, or music.

Ir. Frager, Professors Payne and Maphis, inspectors for fifth educational district, were with us and gave instructive stimulating and healthful talks. I think they were well pleased with our institute.

We have been holding local training normals in the county, for the improvement of those teachers who have not bene financially able to attend State have come from them to our teachers the shape of preparation and improvement.

Because they were numbered among the living.

I hope, Mr. Editor, that the number of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days will not be increased by the Legislature of holidays, rally days and patron days miles and beautiful talks. I

Teachers' Institute

PROFESSIONAL COURSE FOR FIRST GRADE TEACHERS

Inducement.

One of the great needs, then, of the teaching professional certificate implying scholarship and abiiity, and commanding a salary anywhere

at the State Normal. We must place a good normal course near them, one that can be pursued partly at home and partly at some high school or stramer normal, ity, and commanding a salary anywhere

by teachers—those used by children in the rural districts by country teachers.

To elaborate Mr. Joynes's plan: The committee of three school experts having formulated a list of books for the State, the subcommittees should be requested to grada their respective schools in accordance with the State curriculum. The rural teachers grading for the five or six months' term, while the town and city teachers grade for longer terms. The grades being designated by specific subjects—perhaps by pages in the text-book. When these grades have been referred to the committee of the expert three, revised and accepted, adopt them with the State to use these grades, with a here and there provise. Supply each teacher with a term report card for each of her children, on which shall be recorded that child's grade work and rank in the school. Thus he may, on entering another school, carry his credentials.

Establish a thorough high school for every district or every two districts in the State, letting the district school be preparatory, continuing the grades of these preparatory schools in the high schools, whether high school or primary, being but a prototype for the others of the State.

Parents in Virginia have learned that school board in regard to my proposed plans, and they supplied all my wants magnanimously. So the house has been whitewashed, this being the first time in all these years all necessary repairs done, a new heater is in place of the old one, flowers have been planted in the yard, and everything is more attractive to the school child.

tractive to the school child.

Bright maps and a few pictures of some of our great statesmen now adorn the walls. So many of the children were without good reading in their home. I proposed to the children that we have an entertainment, consisting of recitations, sours, charades, tableaux, dialogues, etc. We were successful in our undertaking, and realized enough money from this source to purchase a splendid collection of twenty books. A kind friend and teacher donated several books to the school, so our library now consists of about thirty excellent books.

The mind needs nourishment as well

about thirty excellent books.

The mind needs nourishment as well as the body, and that, too, daily; for what a boy sees and hears, determines the kind of man he will be.

Question your pupils in regard to their favorite authors, and poets, and require them to memorize some short selection from their favorite writers. I find this very improving. The salary of teachers in Clover Hill District has been increased five dollars per month, so they now receive thirty dollars, instead of twenty-five.

duty and not alone for the mighty dollar. Even when they hold first-grade certificates often fall far short of the standard. More than one who claims to have graduated in the best schools of the county have some under my personal knowledge who are most assuredly not capable of imparting knowledge to children. One in particular, who had been teaching for four years, was asked to give her views of the "Guif Stream," opened her mouth in astonishment. She had never even heard of such a thing, another of the so-called teachers was so much afraid of "mice's," and yet another would ask for "them melasses," and speak of things being the "awfulest" and "terblest."

I have only olted a few things which have come under my own observation, and knowing this to be the case in other instances feel the necessity for a change. A great mistake was made in taking the higher branches from the district schools. It is hoped by many that the high schools will be instituted in the rural districts, as aginted. There is a crying need for better education. How can we have it without teachers?

A NEEDY PATRON. school board in regard to my proposed duty and not alone for the mighty dollar

Want Better House And Equipment

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Red Hill to Have High School. Editor of The Times-Dispatch.

Bit—Replying to your inquiries as to the outlook for a high school at this place, would say that the prospect is the outlook for a high school at this place, would say that the prospect is the outlook for a high school at this place, would say that the prospect is the outlook for a high school at this place, would say that the prospect is the outlook for a high school at this place, would say that the prospect is the outlook for a high school at this place, would say that the prospect is the outlook for a high school at this place, would say that the prospect is the outlook for a high school will not be proposed to be pr

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